

Required Course:	ECE 54400 Introduction to Digital Communications
Credit and contact hours:	(3 cr.) Class 3
2014-16 IUPUI Campus Bulletin description:	ECE 54400 Digital Communications (3 cr.) P: ECE 44000 or Graduate Standing. Class 3. Introduction to digital communication systems and spread spectrum communications. Analog message digitization, signal space representation of digital signals, binary and M-ary signaling methods, detection of binary and M-ary signals, comparison of digital communication systems in terms of signal energy and signal bandwidth requirements. The principal types of spread-spectrum systems are analyzed and compared. Application of spread spectrum to multiple-access systems and to secure communication systems is discussed.
Prerequisite or corequisite:	P: 440
Prerequisites by topic:	Fourier Series and Transforms, Probability, Random Variables, Random Processes, Autocorrelation Functions, Power Spectral Density Functions.
Textbook:	<i>John G. Proakis, Digital Communications, 4th Edition, McGraw Hill, 2000. ISBN 0-07-232111-3</i>
Coordinator:	Paul Salama, Professor of Electrical and Computer Engineering
Goals:	To introduce digital communication systems, signaling methods, detectors, signal space representations, signal design, and spread spectrum communications.
Outcomes:	<p>Upon successful completion of the course, students should be able to</p> <ol style="list-style-type: none"> 1. Determine the frequency content of any signal, that is, the student should be capable of obtaining the signal's Fourier Series and/or its Fourier Transform. [a, PC1] 2. Determine the lowpass equivalent or a given narrowband bandpass signal. [a, PC1] 3. Determine whether a mathematical representation of a signal is a PAM, a PPM signal, a PFM, a QAM, a simplex FM signal, or a multidimensional signal. [a] 4. Determine the signal space representation of a PAM, a PPM signal, a PFM, a QAM, a simplex FM signal, and a multidimensional signal. [a] 5. Determine whether a visual representation of the signal space representation is that of a PAM, a PPM signal, a PFM, a QAM, a simplex FM signal, or a multidimensional signal. [b2] 6. Determine the appropriate matched filter after determining the nature of the signal to be demodulated. [a, c] 7. Given the mathematical representation of a modulated signal, determine the power spectrum. [a] 8. Given the visual representation of a modulated signal and/or of its signal space representation, determine its power spectrum after determining the nature of a modulated signal. [b2, e] 9. Determine the probability of error committed by a decoder given the probability distribution of the corrupting noise and the a priori probabilities of the signal for a given ASK, PSK, or FSK signal. [a, PC2]

	<p>10. Determine the Signal-to-Noise ratio of the output of the demodulator when the modulated signal has been corrupted by additive noise. [a, PC2]</p> <p>11. Design signal pulses for bandlimited channels. [a]</p> <p>12. Choosing modulation codes for spectrum shaping. [a, c]</p>
Topics:	<p>1. Overview Elements of a Digital Communication System (1 class)</p> <p>2. Representation of Bandpass Signals and Systems (3 classes)</p> <p>3. Signal Space Representation (2 classes)</p> <p>4. Representation of Digitally Modulated Signals (4 classes)</p> <p>5. Power Spectra of Digitally Modulated Signals (2 classes)</p> <p>6. Optimum Receivers for Signals Corrupted by AWGN (4 classes)</p> <p>7. Performance of Optimum Receivers for Memoryless Modulation (2 classes)</p> <p>8. Noncoherent Demodulation (2 classes)</p> <p>9. Signal Design for Communication Through Bandlimited Channels (3 classes)</p> <p>10. Introduction to Spread Spectrum Communications (4 classes)</p> <p>11. Review and exams (3 classes)</p>
Computer usage:	None
Laboratory projects:	None
ABET category:	Engineering science 3 credits or 100%
Prepared by:	Paul Salama
Date:	March 3, 2009